



Charter 2018

St Joseph's charter clearly sets out the Board's aims and actions to improve student achievement. The charter is clear and concise, and allows parents, whanau and the community to easily understand and engage with the school's vision and values. St Joseph's is a small country school in the heart of the city, the school overlooks the Orakei basin and is located in close proximity to Auckland's commercial business district. Close historical and cultural links exist with Ngati Whatua Orakei. Our school places great emphasis on engaging our community, providing a welcoming and inclusive environment and creating a 'family' atmosphere. St Joseph's School acknowledges our Catholic Special Character the principles of the Treaty of Waitangi, the bi-cultural foundations of Aotearoa New Zealand and the ahi kaaroa (long relationship with the land) of Ngati Whatua Orakei. All students have the opportunity to acquire knowledge of Te Reo and Tikanga. We are a small school committed to meeting the needs of all our students in a Catholic environment which is Christ centred nurturing and inclusive.



Core Value Statements

We live and learn in our daily lives being true to our Catholic faith

Everyone is valued in a trusting and respectful environment

We learn, act and grow the fruits and gifts of the Holy Spirit

We learn and embrace the values of Faith, Aroha, Tika and Pono

Strategic Focus Areas 2018-2020



Growing towards their potential with strength
of mind and gentleness of heart

Catholic Character

As Disciples of Christ, with St Brigid and St Joseph as our patrons, our focus is on learning about Jesus, being in a relationship with Him, doing His work within the parish, school community and beyond.

2018	2019	2020
<ul style="list-style-type: none"> ● “Pastoral Care” self-review. ● To review best practice of teaching/learning Religious Education. ● Improve student, family, and community’s knowledge of St Brigid, St Joseph and our school Charism. ● All full time teachers have a minimum of 12 credits from Religious Education professional learning development and/or are working towards appropriate qualification / accreditation. ● Strengthened teaching and learning in RE and greater integration of RE into all learning areas. 	<ul style="list-style-type: none"> ● “Religious Education” self-review. ● To review best practice of teaching/learning Religious Education. ● Embed student, family, and community’s knowledge of St Brigid, St Joseph and our school Charism. ● All full time teachers have a minimum of 12 credits from Religious Education professional learning development and/or are working towards appropriate qualification / accreditation. ● Strengthened teaching and learning in RE and greater integration of RE into all learning areas. 	<ul style="list-style-type: none"> ● “Catholic Community” self-review. ● To review best practice of teaching/learning Religious Education. ● Knowledge of St Brigid, St Joseph and our school Charism is an integral part of our students, families, and communities life. ● All full time teachers have a minimum of 12 credits from Religious Education professional learning development and/or are working towards appropriate qualification / accreditation. ● Strengthened teaching and learning in RE and greater integration of RE into all learning areas.

Wellbeing

To have strong spiritual, physical, social and emotional wellbeing of staff, students and community, together

2018	2019	2020
<ul style="list-style-type: none">• For students to experience learning and safety in an outdoor environment.• To ensure students regularly experience the range of the Arts Curriculum.• To ensure students regularly experience a range of sports and outdoor activities.• Develop students' understanding and ability to live out the values and Charism of our school.• St Joseph's is a safe place where our children flourish and are encouraged to be the best that they can be.• An awareness of safety in all aspects of the community.	<ul style="list-style-type: none">• For students to experience learning and safety in an outdoor environment.• To ensure students regularly experience the range of the Arts Curriculum.• To ensure students regularly experience a range of sports and outdoor activities.• Develop students' understanding and ability to live out the values and Charism of our school.• St Joseph's is a safe place where our children flourish and are encouraged to be the best that they can be.• An awareness of safety in all aspects of the community	<ul style="list-style-type: none">• For students to experience learning and safety in an outdoor environment.• To ensure students regularly experience the range of the Arts Curriculum.• To ensure students regularly experience a range of sports and outdoor activities.• Develop students' understanding and ability to live out the values and Charism of our school.• St Joseph's is a safe place where our children flourish and are encouraged to be the best that they can be.• An awareness of safety in all aspects of the community

Student Achievement

All our students are fully engaged and building their learning capacity in order to achieve their highest potential in partnership with families and the community.

2018	2019	2020
<ul style="list-style-type: none"> Continue to develop a 'St Joseph's Way' of teaching and learning practice in all curriculum areas throughout the school. Using the Enviro School's Inquiry model as a framework. To implement a quality Te Reo Maori Programme that is based on "He Reo Tupu, He Reo Ora." MOE,2011. All year 4-6 students demonstrate accelerated learning in Literacy and Mathematics Continued enhancement of programmes of teaching and learning that reflect effective pedagogy, supported by professional development, Ka Hikitia and the Pasifika Education Plan. Assessment information used to identify student needs and develop, monitor and assess priority learners. Link progress of Target students to teachers' appraisals. 	<ul style="list-style-type: none"> Fully implement a 'St Joseph's Way' of teaching and learning practice in all curriculum areas throughout the school. Using the Enviro School's Inquiry model as a framework. To embed a quality Te Reo Maori Programme that is based on "He Reo Tupu, He Reo Ora." MOE,2011. All students show accelerated progress in Reading, Writing and Mathematics. Continued enhancement of programmes of teaching and learning that reflect effective pedagogy, supported by professional development, Ka Hikitia and the Pasifika Education Plan. Assessment information used to identify student needs and develop, monitor and assess priority learners. Link progress of Target students to teachers' appraisals. (inquiry) 	<ul style="list-style-type: none"> Embed a 'St Joseph's Way' of teaching and learning practice in all curriculum areas throughout the school. Using the Enviro School's Inquiry model as a framework. To embed a quality Te Reo Maori Programme that is based on "He Reo Tupu, He Reo Ora." MOE,2011. All students show accelerated progress in Reading, Writing and Mathematics. Continued enhancement of programmes of teaching and learning that reflect effective pedagogy, supported by professional development, Ka Hikitia and the Pasifika Education Plan. Assessment information used to identify student needs and develop, monitor and assess priority learners. Link progress of Target students to teachers' appraisals. (inquiry)

Teaching and Learning

Teaching and learning (pedagogy) is in place utilising the school's shared vision to build the capability of staff to deliver 'best practice' in all areas.

2018	2019	2020
<ul style="list-style-type: none"> ● Continue to develop a graduate learner profile for St Joseph's Orakei that outlines the specific competencies and dispositions desired in a graduate of the school ● Develop the capacity of teachers to drill deep into the data to understand the steps the learners need to take to accelerate learning ● Link the spiral of inquiry and acceleration of learning to a robust reflective appraisal system, using Aranui as the repository for evidence ● Accelerated targeted daily classroom teaching based on more formative and diagnostic assessment using the Spiral of Inquiry as a framework. 	<ul style="list-style-type: none"> ● Implement the graduate/learner profile for St Joseph's Orakei ● Continue to develop the capacity of teachers to drill deep into the data to understand the steps the learners need to take to accelerate learning ● Link the spiral of inquiry and acceleration of learning to a robust reflective appraisal system, using Aranui as the repository for evidence ● Accelerated targeted daily classroom teaching based on more formative and diagnostic assessment using the Spiral of Inquiry as a framework. 	<ul style="list-style-type: none"> ● Embed the graduate/learner profile for St Joseph's Orakei ● Embed the capacity of teachers to drill deep into the data to understand the steps the learners need to take to accelerate learning ● Link the spiral of inquiry and acceleration of learning to a robust reflective appraisal system, using Aranui as the repository for evidence ● Accelerated targeted daily classroom teaching based on more formative and diagnostic assessment using the Spiral of Inquiry as a framework.