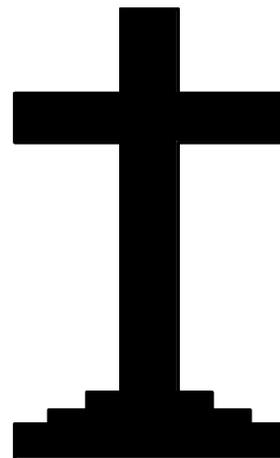


ST JOSEPH'S CATHOLIC SCHOOL

ORAKEI

(School Number 1495)



FAITH AND UNITY
Whakapono me Kotahitanga

Charter & Strategic Plan

2013 – 2017

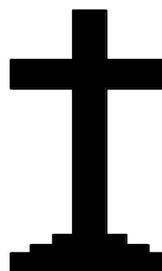
2012

OUR MISSION: St Joseph's School is a place of learning where everyone grows towards his or her full potential in a Catholic environment.

2017

VISION for our St Joseph's Community of Learners

Enthusiastic, successful learners, living their Catholic faith with strength of mind and gentleness of heart.



FAITH AND UNITY
Whakapono me Kotahitanga

OUR VALUES

In order to achieve our mission and vision, and in support of our motto and school Charism, we need to teach, foster and daily live out the following values at St Joseph's:

- FAITH**
- AROHA** (*love, compassion, respect*)
- PONO** (*honesty, integrity, sincerity*)
- TIKA** (*justice, fairness, what is right*)

OUR BRIGIDINE CHARISM: *Strength with Gentleness*

This is achieved through teaching and learning based on the following...

Principles

From the New Zealand Curriculum

- High expectations
- Cultural diversity
- Learning to learn
- Coherence
- Treaty of Waitangi
- Inclusion
- Community engagement
- Future focus

Learning Areas

- Religious Education
- English
- Mathematics and Statistics
- Science
- Technology
- Social Sciences
- The Arts
- Health and Physical Education
- Learning Languages

Key Competencies

From the New Zealand Curriculum

- Thinking
- Relating to Others
- Using Language, Symbols, and Texts
- Managing Self
- Participating and Contributing

OUR STRATEGIC GOALS

To maintain, develop and promote the Catholic Special Character by weaving the beliefs, traditions and teachings of the Catholic faith through all dimensions of our school life

To develop and implement a St Joseph's School Curriculum that is based on the needs of our students and reflects the intentions of the revised New Zealand Curriculum (2007) incorporating the National Standards

To further develop, implement, monitor and review programmes and practices that strengthen literacy and numeracy skills at **ALL** levels of the school with attention to Maori and Pasifika students

To improve outcomes for Maori students through focusing on the foundations for successful learning (*Guided by Ka Hikitia – Managing for success*) with a strong emphasis on Te Reo and Tikanga Maori

To develop a culture of learning where ICT is naturally integrated into the teaching and learning process so that all students are confident and effective users of ICT

SCHOOL DESCRIPTION

St. Joseph's Catholic School belongs to the parish of St. Joseph Orakei and is a place where Christ is at the centre of community life, where all are welcomed, respected and valued in a warm and secure environment.

We are a small suburban Integrated Primary School offering Catholic education to students from year 1 – 6. Our location, overlooking the Orakei Basin and Purewa Creek, and at the end of a no-exit street, provides safe and beautiful rural surroundings in which the children can learn, play and grow.

St Joseph's is a Decile 5 school that caters for a diverse community of learners. Our major ethnic groups are New Zealand European, Maori and Pasifika, and the majority of our families come from the immediate Orakei area. St Joseph's has a close association with Orakei Marae.

St Joseph's parents have high expectations and aspirations for their children and actively support the school in all of its endeavours.

OUR PEOPLE

Board of Trustees	Leadership Team	Teaching Staff	Support Staff	Students (as at 01/02/13)
David Homan (Chairperson) Claire Murphy <small>Proprietor's</small> Kate O'Connor <small>reps</small> Father Terry Montgomery John Williams Duncan McKenzie Sharon Sweeney Lauder Tarati Blair-Hunt Catherine Ryan (Relieving Principal) Sue Bennett (Staff Rep)	Relieving Principal: Catherine Ryan Deputy Principal: Sue Bennett Director of Religious Studies: Justine Agnew	Yr 0/1: Rebecca McGarry Yr 1/2: Victoria Viall Yr 2/3: Hanna Gillott Yr 3/4: Sarah Nicolson Yr 5/6: Sue Bennett <u>Part-time</u> Justine Agnew (DRS/SENCO) Bethmary Findlay (Release) Diane Downey (Reading Recovery)	<u>Teacher Aide/ Librarian</u> Janine Nola <u>Admin</u> Jan Castle <u>Caretaker/Cleaner</u> Seti Kigitama	<ul style="list-style-type: none"> • 75 families • 5 classes • 105 pupils (max roll 125) • 52 girls • 53 boys • 65% NZE • 16% Maori • 13% Pasifika • 6% Other

CONSULTATION

Communication with the school community is undertaken through fortnightly school newsletters that regularly include news from the Board.

Consultation meetings to gather information in regard to meeting the needs and aspirations of our Maori and Pasifika families were held 22nd August and 30th August 2012.

A community survey was conducted May/June 2012 and followed up by a community information evening was held 4th September 2012.

A dimension of Catholic Special Character is reviewed annually for which consultation is carried out through parent, staff and student surveys.

Community consultation re our Health curriculum was carried out during term 3, 2011.

Progress and achievement of each student is reported to parents via three way learning conferences (February and July) and in two written reports each year.

STATEMENT OF INTENT

The St Joseph's School Board of Trustees undertakes to ensure all reasonable steps are taken to achieve the purpose, aims and objectives in this Charter, which has been approved by the Board following consultation with the community, and to take full account of the National Education Guidelines and all statutory obligations.

Charter Undertaking: This charter was ratified by BOT on 20th February 2013.

**Chairperson,
Board of Trustees:** David Homan _____

VISION FOR OUR ST JOSEPH'S COMMUNITY OF LEARNERS

Enthusiastic, successful learners, living their Catholic faith with strength of mind and gentleness of heart.



In achieving our vision, we want our learners to be:

Enthusiastic

Self-directed, independent learners with a love for learning
Participants in a range of contexts
Motivated and reliable
Positive and Happy

Successful

Literate and Numerate
Critical and creative thinkers
Effective users of communication tools
Successful in their own personal areas of strength, interest and potential

Living their Catholic faith with...

Strength of mind

Strength of faith
Gospel values
Desire to excel in learning and do their best in everything
Self belief and Confidence
Belief that they can make a positive difference for their own future
Pride in faith, culture, achievements
Resilience

Gentleness of heart

Care for God's world
Respect for the uniqueness of others
Respect for self
Ability to relate well to others
Compassion
Appreciation of differences



CULTURAL DIVERSITY AND MAORI DIMENSION

The school will reflect...

New Zealand's Cultural Diversity

All cultures will be valued and accepted through active encouragement of an inclusive school culture and ethos. Staff members will ensure that students from all cultures are treated with respect and dignity, and will actively work towards maximising the potential of each student.

The Unique Position of Maori culture

St. Joseph's Catholic School will endeavour to develop an awareness of Tikanga Maori and Te Reo Maori, and provide the means of fostering better cultural understanding consistent with Te Tiriti o Waitangi.

What reasonable steps will the school take to incorporate Tikanga Maori (Maori culture and protocol) into the school's curriculum?

- Classrooms and school celebrations will reflect Maori culture through signage, waiata/himene, powhiri and greetings.
- Pronouncing names correctly
- Fully integrating Tikanga Maori into the Religious Education programme
- Our curriculum/class programmes will include components of Tikanga Maori appropriate to the topic and class level.
- Bi-annual Marae trip
- Maori culture being reflected in classroom environments
- Teachers will utilise expertise of students, parents and personnel from Orakei Marae
- Opportunities will be explored to strengthen links with Te Puna Reo Okahukura, Orakei, and to learn from their staff and students

What will the school do to provide instruction in Te Reo Maori (Maori Language) for full time students whose parents ask for it?

All requests will be given full and careful consideration by the Board of Trustees with regard to personnel with the requisite skills and qualifications; the overall school financial position; and the availability of accommodation within the school and other relevant considerations.

When and where possible we will endeavour to work with other local schools to fulfill such requests.

What steps will be taken to discover the views and concerns of the schools Maori community.

- The school will endeavour to maintain a Maori presence on the School Board.
- The school will annually consult with the Maori community
- Annual consultation with Maori students to encourage student voice in the decision making processes
- Identification of the skills Maori parents have that they may wish to share with the school.

What are some areas which make our school unique and are important to our community?

- Our Catholic faith and values
- Our Brigidine Charism
- The cultural mix
- Size of the school roll
- Our country setting
- Personal nature of teacher / child relationships
- Caring, supportive, nurturing school community

PASIFIKA STUDENT ENGAGEMENT AND ACHIEVEMENT

The school will reflect...

New Zealand's Cultural Diversity

All cultures will be valued and accepted through active encouragement of an inclusive school culture and ethos. Staff members will ensure that students from all cultures are treated with respect and dignity, and will actively work towards maximising the potential of each student.

Pasifika Culture and Identity

Using the Pasifika Plan ([Ministry of Education, 2008b](#)) as a guiding document and other resources directly connected to aspects of learning as a Pasifika learner. St. Joseph's Catholic School will endeavor to:

1. Continue to develop programmes that recognise the identity, skills and needs of Pasifika students.
2. Continue to recognise and celebrate the achievements of Pasifika students.

We will achieve these goals through:

- Engaging in meaningful conversations with small groups in our community or through representatives on our Board of Trustees, teaching staff and parent groups.
- Developing teacher knowledge and understanding of Pasifika student cultural background learning needs and styles with the goal of enhancing student teacher relationships.
- Involving teachers and Pasifika students in the planning and sharing of their achievements with the goal of students leading the celebrations.
- Classrooms and school celebrations will reflect Pasifika culture through prayer, songs and greetings in various Pasifika languages.
- Pronouncing names correctly
- Pasifika culture being reflected in classroom environments
- Teachers will utilise expertise of students and families

What steps will be taken to discover the views and concerns of the schools Pasifika community?

Consultation will include:

- Annual consultation with Pasifika students to encourage student voice in the decision making processes
- Annual consultation with Pasifika parents
- Identification of the skills Pasifika parents have that they may wish to share with the school.

ST JOSEPH'S CATHOLIC SCHOOL STRATEGIC PLAN

The following outlines the outcomes that the Board expects to see achieved each year towards meeting the strategic goals.

Strategic Goals	2013 (also refer to annual plan)	2014	2015
To maintain, develop and promote the Catholic Special Character by weaving the beliefs, traditions and teachings of the Catholic faith through all dimensions of our school life	<ul style="list-style-type: none"> • 'Catholic Community' dimension self-reviewed • Catholic Schools Office Review recommendations incorporated into planning • Improved teacher and student knowledge of St Brigid and St Joseph, and our school Charism • All full time teachers gained a minimum of 12 credits from RE PLD and are working towards appropriate qualification / accreditation • Strengthened teaching and learning in RE and greater integration of RE into all learning areas • Increased parent understanding of the Catholic dimension of our school • BOT has deepened understanding of our Catholic Special Character 	<ul style="list-style-type: none"> • 'Pastoral Care' dimension self-reviewed • Improved student and community knowledge of St Brigid and St Joseph and our school Charism 	<ul style="list-style-type: none"> • 'Religious Education' dimension self-reviewed
To develop and implement a St Joseph's School Curriculum that is based on the needs of our students and reflects the intentions of the revised New Zealand Curriculum (2007) incorporating the National Standards	<ul style="list-style-type: none"> • St Joseph's and NZC vision and values, key competencies, pedagogy and principles embedded in our Curriculum planning and delivery • Implementation of our St Joseph's school curriculum monitored • St Joseph's Maori Curriculum, in line with Te Aho Arataki Marau mo te Ako i Te Reo Maori – Kura Auraki (Curriculum Guidelines for Teaching and Learning Te Reo Māori in English-medium Schools: Years 1–13), implemented 	<ul style="list-style-type: none"> • Revisit St Joseph's School vision and values • St Joseph's school curriculum embedded • St Joseph's Maori Curriculum, in line with Te Aho Arataki Marau mo te Ako i Te Reo Maori – Kura Auraki (Curriculum Guidelines for Teaching and Learning Te Reo Māori in English-medium Schools: Years 1–13), monitored 	
To further develop, implement, monitor and review programmes and practices that strengthen literacy and numeracy skills at ALL levels of the school with attention to Maori and Pasifika students	<ul style="list-style-type: none"> • Continued enhancement of programmes of teaching and learning that reflect effective pedagogy, supported by professional development, Ka Hikitia and the Pasifika Education Plan. • Assessment and reporting practices in relation to the National Standards monitored and reviewed if necessary • Assessment information used to identify needs and develop, monitor and assess target students / goals • Teacher's professional knowledge and practice further developed • All students have progressed towards reaching and exceeding the National Standards in Reading, Writing and Maths • Increased leadership capability in Literacy, Numeracy and Assessment • Special Needs systems reviewed including a review of inclusive practices 		<ul style="list-style-type: none"> → → → → →
To improve outcomes for Maori students through focusing on the foundations for successful learning (<i>Guided by Ka Hikitia – Managing for success</i>) with a strong emphasis on Te Reo and Tikanga Maori	<ul style="list-style-type: none"> • Strengthened staff understanding of Ka Hikitia is evident in practice • Assessment information used to identify needs and develop, monitor and assess learning of Maori students • Consultation held with whanau • Sustained reporting of Maori achievement to the BOT 		<ul style="list-style-type: none"> → → → →

	<ul style="list-style-type: none"> Increased integration of Te Reo across the curriculum Strengthened links with Orakei Marae & Te Puna Reo Okahukura, Orakei Bi-annual Marae visit Programmes and opportunities provided that recognise New Zealand's cultural diversity, Treaty of Waitangi and the unique position of Maori as Tangata Whenua 	<ul style="list-style-type: none"> Strong links maintained with Orakei Marae & Te Puna Reo Okahukura, Orakei 	<p>→</p> <ul style="list-style-type: none"> Bi-annual Marae visit
<p>To develop a culture of learning where ICT is naturally integrated into the teaching and learning process so that all students are confident and effective users of ICT</p>	<ul style="list-style-type: none"> Greater integration of ICT across the curriculum Increased teacher confidence in using and integrating ICT Increased number of devices available for students All classes have a wiki page that is relevant and regularly updated 		<p>→</p> <p>→</p> <p>→</p> <p>→</p>
<p>To have effective planning and operations of the Finance, Property, Personnel and Health and Safety. <i>(Systems and Processes)</i></p>	<p>Finance</p> <ul style="list-style-type: none"> Managed roll growth (dependent upon max roll increase) <p>Property</p> <ul style="list-style-type: none"> Admin block remodelled <p>Personnel</p> <ul style="list-style-type: none"> BOT election held Induction of new BOT members conducted Appraisal systems further strengthened by increased focus on student outcomes <p>Health and Safety</p> <ul style="list-style-type: none"> Staff who require first aid certificates have up to date qualifications Further solutions to car park congestion explored and if possible implemented School community has been consulted in regard to the Health Curriculum <p>BOT Processes and Self Review</p> <ul style="list-style-type: none"> BOT governance manual (formulated 2011 implemented and reviewed as required) Code of Conduct reviewed 	<p>Finance</p> <ul style="list-style-type: none"> Managed roll growth (dependent upon max roll increase) <p>Property</p> <p>Personnel</p> <p>Health and Safety</p> <p>BOT Processes and Self Review</p>	<p>Finance</p> <ul style="list-style-type: none"> Managed roll growth (dependent upon max roll increase) <p>Property</p> <p>Personnel</p> <p>Health and Safety</p> <ul style="list-style-type: none"> School community has been consulted in regard to the Health Curriculum <p>BOT Processes and Self Review</p>