

St Joseph's School Orakei is a place of learning where everyone grows towards his or her full potential in a Catholic environment.

St Joseph's School, Orakei	
BEHAVIOUR MANAGEMENT	NAG Ref: 5

At St Joseph's we aim to promote positive actions which show respect for self and each other and our environment. We will show students that we have faith in their ability to make the right choices and encourage accountability and responsibility. We will model fairness and justice and take time to investigate each situation. Consequences will encourage positive choices in order to rebuild relationships, change behaviour and make amends. Jesus will be our model of forgiveness and we will promote our school charism of "Strength and Gentleness".

Our school Rules are:

- **Respect for Self**
- **Respect for Others**
- **Respect for Environment**

Procedures for encouraging positive behaviour include:

Acknowledging appropriate behaviours through:

- Body language strategies (smile, gestures, nod, thumbs up, etc.)
- Verbal acknowledgement (praise, descriptive, encouraging, etc.)
- Leadership responsibilities
- Sharing of work
- Assembly Awards (Catholic Special Character, Achievement)
- Prize Box – For displaying exceptional behaviour in the playground

Procedures for discouraging inappropriate behaviours

St Joseph's Behaviour Management procedures are based on restorative principles and are respectful of the dignity, rights and fundamental freedom of individual students, and at the same time are focused on the effective running of the school for the benefit of all. St Joseph's community is committed to processes that prevent inappropriate behaviours while promoting appropriate behaviours.

Staff are encouraged to remember the dignity of each student and therefore avoid any practices which single out students for inappropriate behaviour. While discouraging or correcting inappropriate student behaviours staff are encouraged to use the least intrusive methods as possible.

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Inappropriate behaviour is behaviour that challenges the day to day functioning of our school and is contrary to "School Rules"

Minor inappropriate behaviours are teacher managed and are recognised as any behaviour that does not meet the School Rules behaviour expectations.

Major inappropriate behaviours are referred to the Principal and are identified as deliberate actions that are offensive and/or dangerous to the physical and emotional wellbeing of others. The consistent repeated occurrence of minor inappropriate behaviours may also be considered as major inappropriate behaviour.

Procedures for responding to inappropriate behaviours are outlined below.

Minor Remind students of our school rules ⇒ Reteach the expected behaviour ⇒ Redirect students to make good choices

Major Remove/Refer to Principal

Following reflection and discussion the principal will select a course of action which best suits the needs of the child and the school community, in order to restore rightful relationships. Parents/caregivers will be contacted in some instances so that we can all work collaboratively towards positive outcomes.

GUIDELINES/PROCEDURE ADOPTED 14/08/15

Principal..... 